

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Western Kentucky University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	65.99%	48.59%	53.94%	50.38%	55.03%
Good	30.77%	42.94%	37.27%	42.69%	38.07%
Fair	3.24%	6.78%	7.58%	5.77%	5.92%
Poor	0.00%	1.69%	1.21%	1.15%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.63	3.38	3.44	3.42	3.47
Standard Deviation	0.55	0.69	0.69	0.66	0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	44.13%	24.86%	34.55%	33.85%	35.01%
Good	40.08%	57.06%	49.70%	50.38%	48.82%
Fair	14.98%	13.56%	14.55%	13.85%	14.30%
Poor	0.81%	4.52%	1.21%	1.92%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.28	3.02	3.18	3.16	3.17
Standard Deviation	0.74	0.75	0.71	0.73	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	51.42%	38.98%	45.76%	42.69%	45.17%
Good	40.08%	45.20%	38.18%	45.77%	41.81%
Fair	6.88%	12.99%	14.24%	10.38%	11.24%
Poor	1.62%	2.82%	1.82%	1.15%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.41	3.20	3.28	3.30	3.30
Standard Deviation	0.69	0.77	0.77	0.70	0.74

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	44.13%	30.51%	37.88%	34.23%	37.18%
Good	45.75%	53.11%	47.88%	54.23%	49.90%
Fair	8.91%	12.99%	12.73%	10.00%	11.14%
Poor	1.21%	3.39%	1.52%	1.54%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.33	3.11	3.22	3.21	3.22
Standard Deviation	0.69	0.75	0.72	0.68	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.53%	28.81%	36.67%	38.08%	37.57%
Good	42.11%	55.37%	47.88%	48.08%	47.83%
Fair	11.34%	11.86%	14.55%	11.54%	12.52%
Poor	2.02%	3.95%	0.91%	2.31%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.29	3.09	3.20	3.22	3.21
Standard Deviation	0.75	0.75	0.71	0.74	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	54.66%	37.29%	47.58%	46.54%	47.24%
Good	36.03%	48.02%	40.00%	40.00%	40.43%
Fair	7.69%	12.43%	10.61%	11.92%	10.55%
Poor	1.62%	2.26%	1.82%	1.54%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.44	3.20	3.33	3.32	3.33
Standard Deviation	0.71	0.74	0.74	0.74	0.73

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	22.27%	22.60%	21.52%	29.23%	23.87%
Good	42.51%	38.42%	49.09%	44.62%	44.48%
Fair	27.53%	29.94%	24.55%	21.54%	25.44%
Poor	7.69%	9.04%	4.85%	4.62%	6.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.79	2.75	2.87	2.98	2.86
Standard Deviation	0.88	0.91	0.80	0.83	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	45.75%	35.59%	52.12%	49.62%	47.04%
Good	37.65%	41.24%	36.06%	36.92%	37.57%
Fair	14.17%	18.08%	10.30%	11.15%	12.82%
Poor	2.43%	5.08%	1.52%	2.31%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.27	3.07	3.39	3.34	3.29
Standard Deviation	0.79	0.86	0.73	0.77	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.94%	31.64%	40.00%	36.92%	38.95%
Good	40.49%	52.54%	44.55%	45.77%	45.27%
Fair	13.77%	12.99%	13.64%	15.00%	13.91%
Poor	0.81%	2.82%	1.82%	2.31%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.30	3.13	3.23	3.17	3.21
Standard Deviation	0.73	0.74	0.75	0.76	0.75

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.91%	27.68%	36.97%	31.54%	35.40%
Good	44.53%	51.41%	46.06%	51.92%	48.13%
Fair	12.15%	17.51%	15.45%	14.62%	14.79%
Poor	0.40%	3.39%	1.52%	1.92%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.30	3.03	3.18	3.13	3.17
Standard Deviation	0.69	0.77	0.74	0.72	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	45.75%	28.81%	30.30%	33.85%	34.71%
Good	39.68%	52.54%	47.88%	48.85%	46.94%
Fair	12.55%	16.38%	20.30%	13.85%	16.07%
Poor	2.02%	2.26%	1.52%	3.46%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.29	3.08	3.07	3.13	3.14
Standard Deviation	0.76	0.73	0.75	0.77	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	41.30%	40.68%	40.91%	41.15%	41.03%
Good	39.68%	49.72%	46.97%	46.54%	45.56%
Fair	16.60%	6.78%	10.00%	10.77%	11.24%
Poor	2.43%	2.82%	2.12%	1.54%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.20	3.28	3.27	3.27	3.25
Standard Deviation	0.80	0.71	0.72	0.71	0.74

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.49%	34.46%	47.27%	43.85%	46.65%
Good	34.82%	54.80%	39.39%	43.46%	42.01%
Fair	6.48%	10.17%	12.73%	10.77%	10.26%
Poor	1.21%	0.56%	0.61%	1.92%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.49	3.23	3.33	3.29	3.34
Standard Deviation	0.67	0.65	0.72	0.73	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	44.53%	28.25%	32.12%	32.31%	34.52%
Good	42.11%	49.72%	46.97%	50.00%	47.04%
Fair	10.93%	18.08%	18.79%	15.77%	15.98%
Poor	2.43%	3.95%	2.12%	1.92%	2.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.29	3.02	3.09	3.13	3.14
Standard Deviation	0.76	0.79	0.77	0.74	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	32.79%	31.64%	36.36%	36.92%	34.81%
Good	46.56%	43.50%	44.85%	45.00%	45.07%
Fair	13.36%	18.08%	14.24%	12.69%	14.30%
Poor	7.29%	6.78%	4.55%	5.38%	5.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.05	3.00	3.13	3.13	3.09
Standard Deviation	0.87	0.88	0.82	0.83	0.85

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	44.13%	20.90%	38.48%	38.08%	36.69%
Good	45.34%	64.97%	46.06%	46.54%	49.31%
Fair	9.31%	11.30%	13.64%	13.46%	12.13%
Poor	1.21%	2.82%	1.82%	1.92%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.32	3.04	3.21	3.21	3.21
Standard Deviation	0.69	0.66	0.74	0.74	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.61%	40.11%	50.30%	51.15%	48.82%
Good	34.01%	47.46%	38.48%	38.46%	38.95%
Fair	14.17%	10.73%	9.70%	8.85%	10.75%
Poor	1.21%	1.69%	1.52%	1.54%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.34	3.26	3.38	3.39	3.35
Standard Deviation	0.76	0.72	0.72	0.71	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.87%	24.86%	49.39%	46.15%	41.72%
Good	40.49%	50.85%	40.00%	41.54%	42.41%
Fair	17.81%	20.90%	9.39%	10.00%	13.61%
Poor	2.83%	3.39%	1.21%	2.31%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.15	2.97	3.38	3.32	3.24
Standard Deviation	0.81	0.77	0.70	0.75	0.77

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.30%	31.07%	38.79%	41.15%	38.66%
Good	43.72%	58.76%	47.27%	47.31%	48.42%
Fair	13.77%	9.04%	11.82%	10.77%	11.54%
Poor	1.21%	0.56%	2.12%	0.77%	1.28%
Totals	100.00%	99.44%	100.00%	100.00%	99.90%
N	247	177	330	260	1014
Mean Score	3.25	3.21	3.23	3.29	3.25
Standard Deviation	0.73	0.62	0.74	0.68	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.45%	55.93%	71.21%	63.08%	66.27%
Good	26.32%	40.11%	24.24%	32.69%	29.68%
Fair	3.24%	3.95%	3.64%	3.46%	3.55%
Poor	0.00%	0.00%	0.91%	0.77%	0.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.67	3.52	3.66	3.58	3.62
Standard Deviation	0.54	0.57	0.59	0.60	0.58
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	59.92%	44.63%	58.48%	53.46%	55.13%
Good	32.79%	48.02%	33.33%	41.15%	37.77%
Fair	4.86%	5.65%	6.97%	3.85%	5.42%
Poor	2.43%	1.69%	1.21%	1.54%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.50	3.36	3.49	3.47	3.46
Standard Deviation	0.70	0.67	0.68	0.65	0.68

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.29%	21.47%	24.55%	33.08%	26.13%
Good	40.89%	45.20%	58.18%	48.08%	49.11%
Fair	24.70%	24.29%	15.45%	16.15%	19.43%
Poor	10.12%	9.04%	1.82%	2.69%	5.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.79	2.79	3.05	3.12	2.96
Standard Deviation	0.92	0.88	0.69	0.77	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.36%	23.16%	27.88%	34.62%	29.39%
Good	43.32%	46.89%	53.94%	46.15%	48.13%
Fair	20.65%	25.42%	16.67%	16.92%	19.23%
Poor	5.67%	4.52%	1.52%	2.31%	3.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.98	2.89	3.08	3.13	3.04
Standard Deviation	0.86	0.81	0.71	0.77	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.91%	19.77%	25.15%	30.00%	25.64%
Good	40.89%	43.50%	51.21%	46.15%	46.06%
Fair	23.89%	29.94%	18.79%	20.00%	22.29%
Poor	9.31%	6.78%	4.85%	3.85%	6.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.83	2.76	2.97	3.02	2.91
Standard Deviation	0.92	0.85	0.80	0.81	0.84

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	53.85%	33.33%	50.61%	44.62%	46.84%
Good	39.27%	56.50%	40.00%	48.46%	44.87%
Fair	4.86%	8.47%	7.88%	5.77%	6.71%
Poor	2.02%	1.69%	1.52%	1.15%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.45	3.21	3.40	3.37	3.37
Standard Deviation	0.68	0.67	0.70	0.65	0.68

No Calculations for cells with less than ten respondents.